



Course Specification

— (Bachelor)

Course Title: Sociolinguistics

Course Code: 701/731466-2

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445-2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 2

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: Level 6

4. Course general Description:

This course presents material in which the relationship between language and society, and of the various functions that language has in society, is explored. The specific points of connection between language and society are delineated and illustrated through examples from many languages and cultures. These are then related to theoretical considerations of how linguistics and social structure interact. Taking variation as a given, the study of sociolinguistics seeks to understand its social correlated, purpose and symbology.

5. Pre-requirements for this course (if any):

Introduction to Language 1 (701/731260-3)

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

Students will have knowledge of different language and dialect situations throughout the world, and how societal variables can affect linguistic variables. They will know how languages are used in different societies, and how to read and interpret tables, graphs, maps, and charts associated with sociolinguistic research.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	22 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		24 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain either orally or in writing, the relationship between language and society.	K4	[1] Classroom lectures on the topics.	. Formally: Mid-term exam or a number of partial exams, and the Final Exam 2. Informally: Through on-going teacher evaluation of the student in the classroom, their responses to oral questions, participation in discussion or spontaneous comments, and homework assignment.
1.2	Compare and contrast, either orally or in writing, the variety of functions that different languages have in different societies.	K4	[2] Drawing the students' attention to the pertinent information in the textbook. [3] Optionally requiring students to search for related information on the internet.	
1.3	Demonstrate, either orally or in writing, the fact that linguistic variation is found in all languages and societies, by citing several instances.	K4	[4] Optional worksheet practice on various topics, as needed	
1.4	Identify the linguistics characteristics of languages, varieties, and dialects.	K4	[Drawing students' attention to the location on the world map where certain sociolinguistic situations are located.]	
1.5	Explicate, either orally or in writing, the multitude of variables that are used, both linguistically and socially.	K4		
2.0	Skills			
2.1	Describe, either orally or in writing, the	S1	[1] Drawing the students' attention to	1. Formally: Questions on the





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	intersection of language and society in his/her own society.		how the pertinent information in the textbook applies to the local situation.	Mid-term exam or a number of partial exams, and the Final Exam that require the student to reflect about his/her own society and/or his/her own life.
2.2	Reveal, either orally or in writing, the use and function of language variables in the student's own life	S1	[2] Drawing the students' attention to how the pertinent information may reflect the reality of their lives.	2. Informally: Through on-going teacher evaluation of the student in the classroom, their responses to oral questions, participation in discussion or spontaneous comments.
2.3	Design, administer, and interpret a small sociolinguistic questionnaire.	S5		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate commitment to academic and ethical values.	V1		Assignments Project
3.2	Work responsibly and autonomously when performing a task individually or within a team.	V2		Assignments Project

C. Course Content

No	List of Topics	Contact Hours
1.	The relationship between language and society	2
2.	Dialects, languages, varieties, styles, and registers	2
3.	Pidgin and creole languages, lingua francas	2
4.	Diglossia, bilingualism, and multilingualism, code-switching	2





5.	Speech communities	2
6.	Regional and social variation and the linguistic variables	2
7.	Language Change	2
8.	The Whorfian Hypothesis	2
9.	Words and Culture	2
10.	Solidarity and Politeness	2
11.	Language and Gender	2
12.	Exams	2
Total		24

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	7	40%
2.	Record of number of times student accessed the course website, number of homework assignments handed in, lecture attendance, and participation in class discussion	11	5%
3.	Project: Questionnaire production and interpretation	10	5%
4.	Final Exam	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Wardhaugh, Ronald. 2015 (or most recent edition). <i>Introduction to Sociolinguistics</i> , seventh edition. Oxford, UK: Blackwell Publishers.
Supportive References	<p>Mesthrie, Rajend, Joan Swann, Andrea Deumert, and William L. Leap. 2000 (or most recent edition). <i>Introducing Sociolinguistics</i>, second edition. Edinburgh: Edinburgh University Press.</p> <p>Stockwell, Peter. 2007 (or most recent edition). <i>Sociolinguistics: A resource book for students</i>, second edition. . London and NY: Routledge.</p> <p>Hudson, R. A. 2001 (or most recent edition). <i>Sociolinguistics</i>, second edition. Cambridge, UK: Cambridge University Press.</p> <p>Trudgill, Peter. 2000 (or most recent edition). <i>Sociolinguistics: An introduction to language and society</i>, fourth edition. NY: Penguin</p>





	Books.
Electronic Materials	Course website at UQU.edu.sa. Individual access to the internet YouTube Videos
Other Learning Materials	Course syllabus provided at the beginning of the semester.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room, approximately 35-40 students/group, with adequate whiteboards or Smartboards.
Technology equipment (projector, smart board, software)	1. Computer projector (Data show) 2. Computer in the rooms equipped with Smartboards
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams, assignments, and project (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/ 132022
DATE	07 RABI- II 1445- 22 OCTOBER 2023

